

The University of Western Ontario
School of Health Studies

Special Topics: Maternal Health
HS4093G

January- April 2024

Instructor: Dr. Mantler

Email: tara.mantler@uwo.ca

Office Room Number: TBD

Date/Time: Monday 1030-1130 and Wednesday 1030-1230

Location:

Teaching Assistants:

We acknowledge that Western University is located on the traditional lands of the Anishinaabek, Haudenosaunee, L , and Attawandaron peoples, on lands connected with the London Township and Sombra Treaties of 1796 and the Dish with One Spoon Covenant Wampum.

With this, I respect the longstanding relationships that Indigenous Nations have to this land, as they are the original caretakers. We acknowledge historical and ongoing injustices that Indigenous Peoples (e.g.

		<p>Z v o •U :X ~îîîî•X ^t] vÇšZ]vP (}œ DÇ <] •</p> <p>Mothering, Diapers, and the Inequalities of Carework. <i>American Sociological Review</i>, 86(1), 35-59.</p>
Mar 11	Critical Scholarship Option 6	Not assigned
Mar 13	Indigenous Mothering	<p>Bédard, Renée E. Mazinegiizhigoo-Kwe. "Holding and Carrying Our Babies: A Gift-Giving Practice in Anishinaabeg Mothering Cultural Traditions." <i>Canadian Woman Studies</i> 34, no. 1/2 (2019): 67-77.</p> <p>Coffee with My Ma: Ma is Pregnant and gets Jumped by the Teachers Pet at McGill</p> <p>https://podcasts.apple.com/ca/podcast/ep-7-ma-is-pregnant-gets-jumped-by-teachers-pet-at/id1372866076?i=1000419609410</p>
Mar 18	Critical Scholarship Option 7	Not assigned
Mar 20	Mothering in the Context of Gender-Based Violence	<p>Vu NL, Jouriles EN, McDonald R, Z }• v () š</p>

class or after class. During class, if you ever feel the need to step outside during one of these discussions, either for a short time or for the rest of the class session, you may always do so without academic penalty. You will, however, be responsible for any material you miss, so please plan to get notes from another student.

Evaluation

Grade Component

		scholarly article for one of my contributions		participation
4-5	I prepared by reviewing assigned readings and reading several scholarly articles and prepared ways in which articles could be integrated into the conversation	I spoke four or more during the discussion I referenced scholarly articles for all my contributions	My comments built on the thoughts of others and encouraged others to think of the topic differently	My written submission followed all the guidelines and provided and outline of strengthens, weaknesses, and strategies to improve moving forward

Comments: Students are to provide a short (200 word max) rationale supporting their grade. This should include the following:

- Key points the student contributed to the discussion
- Support for the grade they assigned themselves
- Areas of improvement for future discussions

Paper: Issue in Focus

Purpose: To critically examine a contemporary issue impacting maternal/child health. This 1500-word (max- excluding references) APA position paper is due March 11 at 5pm via the course website. Turnit.com will be used for this assignment.

Grading Key (Total: /100)

	EXPERT (10-15)	PROFICIENT (7-10)	APPRENTICE (4-7)	NOVICE (0-4)
INTEGRATION OF KNOWLEDGE	The paper demonstrates that the author fully understands and has applied concepts learned in the course. Concepts are integrated into the insights. The writer provides concluding remarks that show	The paper demonstrates that the author, for the most part, understands and has applied concepts learned in the course. Some of the conclusions, however, are not supported in the body of the paper.	The paper demonstrates that the author, to a certain extent, understands and has applied concepts learned in the course.	The paper does not demonstrate that the author has fully understood, and applied concepts learned in the course.

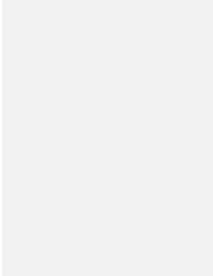
*Note that a grading rubric

flows from one section to the next without the need for headings. Author's writing demonstrates an understanding of the relationship among material obtained from all sources.

all sources. Paper flows with only some disjointedness. Author's writing demonstrates an understanding of the relationship among material obtained from all sources.

Paper does not flow - disjointedness is apparent. Author's writing does not demonstrate an understanding of the relationship among material obtained from all sources.

Paper does not flow and appears to be created from disparate issues. Headings are necessary to link concepts. Writing does not demonstrate understanding any relationships



	sources and popular literature are acknowledged as such if they are cited. All web sites utilized are authoritative.		current.
CITATIONS	Cites all data obtained from other sources. APA citation style is used in both text and bibliography properly.	Cites most data obtained from other sources. APA citation style is used, but not always correct, in both text and bibliography.	Does not cite sources or consistently cites sources improperly.
APA FORMAT FOLLOWED		Yes- 1 point	No- 0 points

*Note that a grading rubric provides consistent categories and weighting to aid in grading and in producing more robust grades both within a set of papers and between graders. It cannot and is not meant to replace the judgment of the individual grader. This is therefore a guideline for grading and not a strict marking scheme. Graders can, and frequently do, depart from the prescribed rubric when they feel it is academically justified.

MARKS

<i>A+90-100</i>	<i>One could scarcely expect better from a student at this level</i>
<i>A 80-89</i>	<i>Superior work that is clearly above average</i>
<i>B 70-79</i>	<i>Good work, meeting all requirements and eminently satisfactory</i>
<i>C 60-69</i>	<i>Competent work, meeting requirements</i>
<i>D 50-59</i>	<i>Fair work, minimally acceptable.</i>
<i>F below 50</i>	<i>Fail</i>

Prerequisites

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course, and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites

Covid-19 Contingency Plan for in-person class pivoting to 100% online learning

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will not change. Any remaining assessments will also be conducted online as determined by the course instructor.

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction

tests and examinations in this course will be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide personal information (including some biometric data) and the session will be recorded. Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on <https://remoteproctoring.uwo.ca>.

Late assignments

Assignments must not be missed unless there is a medical condition, family emergency, or other unforeseen circumstances. A note from your Physician indicating the nature of your condition must be submitted to the School of Health Studies Main Office, and only upon receipt of such a letter will instructors consider a new due date for an assignment. Late assignments may be docked a certain percentage per day, which is determined by the instructor.

Attendance and Classroom Behaviour (online and/or in-person)

In the School of Health Studies, each course instructor sets specific expectations for attendance and participation that are specific to the course, teaching objectives, and learning outcomes. Regular attendance is expected and essential for all courses, but particularly those that include participation grades.

Use of Recording Devices and Course Content

During Exams: Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any electronic devices during ANY tests, quizzes, midterms, examinations, or other in-

wellness-related services to students, which may be found at <http://www.health.uwo.ca/>. You can also check out the Campus Recreation Centre or the McIntosh Gallery (<http://www.mcintoshgallery.ca/>), for alternative spaces to reconnect with your bodies and restore your spirit. You may also want to access local resources that are closer to where you are living during the school year. Recalibrating ourselves emotionally begins with slowing down, reminding ourselves that we are ok, and taking a few deep, slow breaths. This remarkably effective strategy brings the body from stress mode into a more relaxed state.

If you are in emotional or mental distress should refer to Mental Health@Western [Mental Health Support - Health & Wellness - Western University \(uwo.ca\)](#) for a complete list of options about how to obtain help or Thames Valley Family Services (<https://www.familyservicethamesvalley.com/>), a trusted provider within the community. To help you learn more about mental health, Western has developed an interactive mental health learning module, found here: [Health & Wellness - Western University \(uwo.ca\)](#). @

services. Having the numbers of a few trusted individuals is another strategy.

Common Concerns Guidelines

The table below summarizes a list of common student concerns and how they are to be resolved. If you have a concern that is not listed here, then please email your instructor.

Concern	How to address concern
Course administrative matters	Readthrough the course outline or email instructor if question cannot be answered from information in the course outline
Course content questions	Refer to the OWL Resources